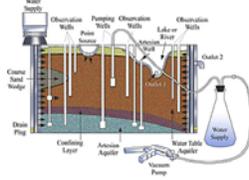


Groundwater Model

An explanation of different groundwater situations and their effects on surrounding areas using a model

Designed by:
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Wilkes University
Center for Environmental Quality
Director Mr. Brian Oram
Environmental Engineering and Earth Sciences Department
<http://www.water-research.net>



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Wallops Island Marine Consortium

Back Mountain Recreational Center Field Station

- Wilkes is a participating member in the Wallops Island Marine Consortium in Virginia.
- The purpose of the consortium is to allow students to work at a marine field station and gain first hand knowledge relating to the marine environment and environmental science.
- “natural laboratory” dedicated to field-based training and research.
- a secure and permanent site for long term monitoring of natural processes
- students gain valuable field experience in collecting, handling and field analyzing samples of rock, soils, sediment, groundwater, surface water and vegetation.

For more details visit:

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Groundwater

How much do we use each day?



<http://ga.water.usgs.gov/edu/wups.html>



Introduction

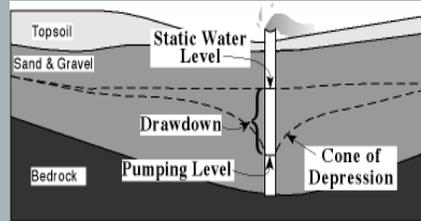
Water Levels- They Are Not Static !

- ▲ The water level in a system is controlled by the location of the groundwater recharge and discharge zones and the amount of water withdrawn or injected into the system.
- ▲ The static levels in lakes, ponds, wells, etc. will change in response to changes in precipitation, evaporation, water withdrawals, water injection, and groundwater discharge.
- ▲ Static water levels in confined aquifers respond to changes in barometric pressure, water withdrawals, surface activities, and water injection or recharge into the groundwater system.



Introduction

Water Levels- They Are Not Static !



Water Levels

Water Moves from Areas of High Pressure to Low Pressure

No Horizontal Flow



1. No lateral water movement
2. Water is lost due to evaporation

Source of water



1. Water Moves from Recharge to Discharge Zone
2. Some water lost though evaporation



Scenario 1

Groundwater Comes From Nearby Sources

- ▲ The upside-down water bottle on the left of the model represents the Recharge Zone.

The Discharge Zone



Scenario 2

Water Flows From Recharge Zones to Discharge Zones

- ▲ **Recharge Zone:** The area where water enters the groundwater flow system. The direction of flow is downward.
 - ▲ In the saturated zone - All spaces between soil and rock are filled with water
 - ▲ In the unsaturated zone - the pore spaces are filled with air and water.
- ▲ **Discharge Zone:** The area in which groundwater leaves the system either as a spring, stream flow, wetlands, direct evaporation, water withdrawal, or large water body (lake, ocean, estuary, bay, etc).



Scenario 2

Water Flows From Recharge Zones to Discharge Zones

- ▲ Water moves from areas of high head or elevation to low head or lower elevation.
- ▲ The use of food coloring will help to see how the water moves through the system.

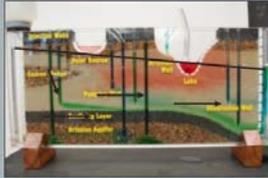




Scenario 2

Water Flows From Recharge Zones to Discharge Zones

- Water moves from many zones within the model below, food coloring is used to show how water travels in a system. Typically water flows from high head /high elevation to a low head / lower elevation.



Scenario 3

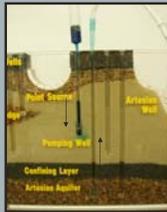
Introduction to Well Pumping

- Groundwater is pumped from the ground through wells for use in our homes, businesses, and industries.
- Drilled into **aquifers**
 - An underground layer of rock and sand that is saturated may contain a sufficient amount of water to support a single family unit with a sustainable yield of 1 gpm or higher.
- Pumps typically remove water from the wellbore. In the case of an **artesian well**, no pump may be needed to bring the water to the surface.



Scenario 3

Introduction to Well Pumping



Our "pump" is inserted into a well and the water is drawn into the flask on the right.



Scenario 4

Relationship Between Groundwater & Surface Water

- Groundwater** supports and "feeds" lakes, streams, wetlands, and the ocean, especially during dry periods as baseflow.
- Springs:** locations where the piezometric surface intersects the ground level.



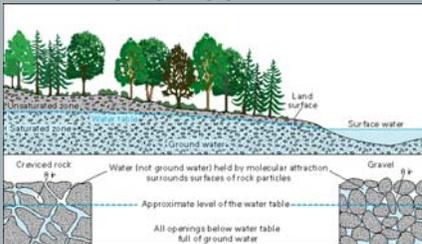
The lake is filled to an elevation that is equivalent to the water table. The **arrow** (artesian well) represents a discharge from the deeper confined aquifer.



Scenario 5

Aquifers are Not Uniform

Different types of soil, rock, gravel, and sand make up the ground. These types of structures hold, store, and, release different amounts of water depending on the properties of the material.



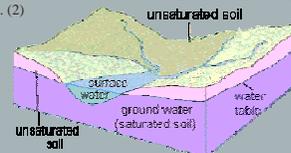
<http://ga.water.usgs.gov/edu/earthwaquifer.html>



Scenario 6

Springs Lower the Level of the Water Table

- The **Water Table**
 - is the top of the saturated zone.
 - has many peaks and valleys in its shape due to the topography of the land. It fluctuates in response to precipitation, evapotranspiration, and groundwater recharge or discharge.
 - the level below which the soil is saturated with water and head is 0 or greater. (2)



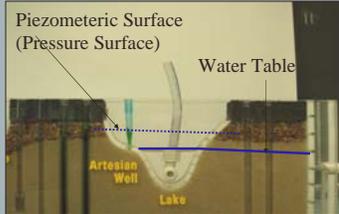
<http://ga.water.usgs.gov/edu/earthgw.html>



Scenario 6

Springs Change the Level of the Water Table

- ▲ The level of the water in the pipet tip with the green fluid represents the piezometric surface of the "artesian" aquifer.
- ▲ Water level is above lake level.
- ▲ At the current lake level - The removal of the pipet tip would cause the artesian water to be "pumped" into the lake.



Scenario 6

Springs Change the Level of the Water Table

- ▲ Water in a spring is water moving through the hydrologic cycle.
- ▲ Springs are sources of water high in minerals.
- ▲ Springs are vulnerable to pollution and contaminants just like groundwater.



<http://ga.water.usgs.gov/edu/gw/artesian.html>



Scenario 7

The Texture of the Aquifer Affects the Rate of Groundwater Flow.

Aquifer:

- ▲ underground units of rock, soil, and other unconsolidated material that can store and transmit water.
- ▲ may be separated by confining layers.

Confining Layers:

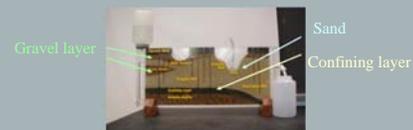
- ▲ layers which have fine pores that transmit water slowly.
- ▲ must have a permeability 2 orders of magnitude lower (100 x lower) than the adjacent aquifer to be a confining layer.
- ▲ examples could be unfactured bedrock, fine sand over coarse sand, and silt or clay layers.



Scenario 7

The Texture of the Aquifer Affects the rate of Groundwater Flow.

- ▲ Under saturated conditions, the **gravel layer** will have a higher permeability.
- ▲ Water also travels through sand, silt, and clay but the rate of movement is a function of the degree of saturation, hydraulic gradient, and permeability.
- ▲ Water does not move easily or readily through the **confining layer**. Water movement is a function of permeability (K) and hydraulic gradient (dh/dl).



Scenario 7

The Texture of the Aquifer Affects the rate of Groundwater Flow.

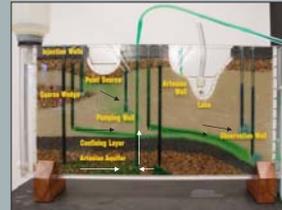


- ▲ The lower the friction between the soil particles, the higher the velocity of the water moving through it.
- ▲ Water in an aquifer takes path of least resistance.
- ▲ Under the same gradient and saturated conditions, the dye tends to move faster in the gravel because of the higher permeability of the material.



Scenario 8

Drawing Water from a Well Can Interfere with Neighboring Wells



The pumping of this well acts as an artificial discharge zone that influences the natural groundwater flow, induces drawdown, and reverses the direction of groundwater flow.

Scenario 8
Drawing Water from a Well Can Interfere with Neighboring Wells

The over pumping of a well or excessive groundwater withdrawal can cause:

- ▲ The level of water in other wells to drop and the yield in these wells to decrease.
- ▲ Water levels in nearby surface water may drop and the rate of discharge from the system via natural processes will decrease.
- ▲ This is **well interference and over-pumping can cause "Groundwater Harvesting"**.

Scenario 9
Human Activities Near the Surface Can Contaminate Groundwater

- ▲ Red food coloring was added to the model as a point source or "contaminate".
- ▲ The contaminate could be lechate from a landfill, leakage from a septic systems, or a plume of oil from an old heating oil tank etc.
- ▲ Contaminates move through the unsaturated zone of the soil, then into the water table, and eventually to a discharge zone.
 - ▲ Examples of possible discharge zones: lake, stream, ocean, wetlands, water wells, and springs.

Scenario 9
Human Activities Near the Surface Can Contaminate Groundwater

Scenario 9
Human Activities Near the Surface Can Contaminate Groundwater

Because the shallow well was pumped, the contamination was pulled from the shallow water aquifer into the deeper aquifer. If the well was not pumped the contamination would not have contaminated this zone.

Scenario 9
Human Activities Near the Surface Can Contaminate Groundwater

Scenario 10
Wells Can be Contaminated by Human Activities at the Surface

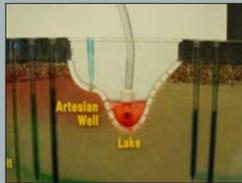
- ▲ A well being pumped draws water into it from all directions- including downgradient.
- ▲ Pumping wells alters natural groundwater flow and can reverse the direction of flow. (What was downgradient is NOW upgradient).
- ▲ Point and Non-Point Contamination can influence groundwater quality



Scenario 11

Contaminated Groundwater May Pollute Surface Water

- Water collecting in the lake is not clear, because a portion of the water is contaminated by a series of non-point sources of pollution.
- Baseflow:** The portion of streamflow which comes from groundwater.
- Contaminants in groundwater can be discharged into surface water sources (discharge zones). This can cause acute/chronic environmental impacts on terrestrial and aquatic ecosystems.



Scenario 12

Water Quality Can Vary Within an Aquifer

- Observe the colored water “contaminates”.
- At first the plumes are narrow.
- Later they become wider as the water flows through the formation and contamination disperses and diffuses.
- Soon contamination plumes have widened to the point that there is a zone of contamination.



Zone of Contamination



Scenario 12

Water Quality Can Vary Within an Aquifer

MOVEMENT OF CONTAMINANTS

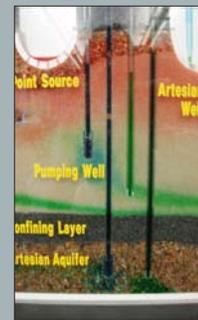
- Diffusion:** is the movement of particles (ions or molecules) from an area of higher concentration to an area of lower concentration. (3) Example: A contaminate going into the groundwater.
- Advection:** a process of movement in which a contaminant can be transported by water migration.
- Degradation:** absorbs contaminants so they move at a slower rate than the water in an aquifer (dilution).
- Retardation:** pollutants tend to disassociate into negative and positive ions. Soil can then attract, absorb or repel the pollutant.



Scenario 13

Wells Can Pollute Groundwater

- Well defects:
 - cracks, holes, rusted casing, loose cap, eroded grout, lack of grouting, insufficient casing, or poor well construction.
- cause contaminated surface water to get into groundwater supply.
- state regulations exist concerning proper construction, maintenance, and abandonment for community and non-community wells, but **NOT most Private Wells in PA.**



Scenario 14

Once Groundwater is Contaminated, the Contamination May Persist for Long Periods of Time

- Observe the colored water in the model. This is what could happen to the ground as a result of pollution.
- Eventually, the pollution will be flushed out of the model and back to a pristine state. In order to get it back to this condition, it could take hundreds to 1000s of years.



Scenario 14

Once Groundwater is Contaminated, the Contamination May Persist for Long Periods of Time

- Unlike the model, the environment can't eliminate or flush pollutants easily or quickly !
- Contaminants may move a few feet/year or less !
- Eventually contaminants will reach discharge zones and may be partially eliminated by natural processes !
- If contaminants are not removed they end up in sources of freshwater or the ocean!



Scenario 14
Once Groundwater is Contaminated,
the Contamination May Persist for Long Periods of Time

The composite image includes a 'WARNING' sign with a skull and crossbones, a diagram of a cross-section of the ground showing 'Recharge' from the surface, 'Contaminated Groundwater' in the subsurface, and 'Discharge' to the surface. Below the diagram is a 'WASTED' sign with a skull and crossbones.

Conclusion...

- ▲ Make smart decisions when it comes to our water usage.
- ▲ Dispose of Wastes Properly.
- ▲ Encourage Recycling Programs.
- ▲ Use Environmentally Safe Products (Look for Green Products).
- ▲ Make conscious decisions in land-use planning and development.
- ▲ Encourage Private Well Construction Standards and Proper Well Siting Guidelines.
- ▲ Get your drinking water tested on an annual basis.

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